

Engaged Parents as Academic Partners



Scheduled parent conferences are highly encouraged. However, we believe that our signature engagement model, APTT meets the needs of the majority of our families. We look forward to having **every** family participate in APTT Fall Individual Family Conferences. In addition, teachers are available after school from 2:30 until 3:30 p.m. with appointment. If at any time you would like a conference, please contact the teacher so that you can be placed on the schedule. Please adhere to conference times so that others are not kept waiting.



We are always in need of parents and family members who are willing to offer some of their time to contribute to the total school program. For the 2nd year, volunteers will earn tickets towards the end of year **Chinese Auction**. Opportunities include, but are not limited to, field trip chaperones, career presentations, special projects, displays, tutoring, library, cafeteria, health programs, and many others. Volunteers **MUST SIGN IN**. Sign-in sheets available at the main reception area and the Parent Center.



Parent contributions are vital to each successful school year. We believe that success should be celebrated. We will recognize parents and guardians who have helped on our journey to excellence at our end of year celebrations. This will include an invitation only **Chinese Auction**. Academic focused events and activities that qualify for auction tickets will be identified. Please be sure to document your participation on sign-in sheets. For non-school events, be sure to share your activity with Ms. Weekes.



As an IB school, we aim for our entire community to be internationally minded. Each year parents/guardians will have multiple opportunities to help Beecher Bees achieve academic success. Our featured end of year parent engagement celebration will be a Beehive Chinese Auction. Like a silent auction, the only currency used to bid on various items will be tickets earned over the school year by attending/supporting various events with an **academic focus**. Many of these events are highlighted in this brochure. Our primary mode to track participation will be sign-in sheets. Please remember to sign-in (write legibly), snap a photo and tag us on social media. Various parent friendly items will be auctioned.



What is Title I?

Beecher Hills is identified as a Title I school as part of Georgia's **Every Student Succeeds Act of 2017 (ESSA)**. ESSA replaces the former Elementary and Secondary Education Act of 1965 (ESEA). Beecher Hills has a school-wide improvement or success plan under this program.

- ◆ Title I is a federally funded program that provides funding to our school to help ensure that every student meets the state's high academic standards.
- ◆ Title I programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement.

As a Title I school we must jointly develop with parents and families a written parent and family engagement plan.



2019-2020 GOALS

District Goal for Academic Program

Our students will be well-rounded individuals who possess the necessary academic skills and knowledge and are excited about learning.

Beecher Hills Goals

The school's administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school. This data is also shared with parents and students. The following goals are outlined in the school's improvement plan for the is year:

- ◆ By May 2020, 75% of students in each grade level will meet the end of year goal on identified grade level essential skills as measured by the spring administration of the STAR universal screener.
- ◆ On the Spring 2020 GMAS EOG, 63% of students in third through fifth grades will achieve the grade level Lexile goal.
- ◆ On the Spring 2020, GMAS EOG, 45% of third grade, 45% of fourth grade, and 45% of fifth grade will achieve a reading status of grade level or above.



Beecher Hills Elementary 2019-2020 School Year

Parent and Family Engagement Plan for Shared Student Success



Mrs. Crystal M. Jones,
Principal

Dr. Tiffany Franklin,
Assistant Principal & Title I Contact

Ms. Terri Weekes,
Parent Liaison

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<http://www.atlanta.k12.ga.us/beecherhills>

<http://www.facebook.com/beecherbees>

<http://www.twitter.com/APSBeecher>

<https://www.instagram.com/APSBeecher>

Revised September 25, 2019



What is Parental Involvement?

We believe that parent involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities. This includes ensuring:

- ◆ that parents play a role in assisting with their child's learning
- ◆ that parents are encouraged to be actively involved in their child's education at school and home
- ◆ that parents are full partners in their child's education and are included in decision-making and on advisory committees to assist in the education of their child
- ◆ that the activities described in this plan are carried out

Parent and Family Engagement Standards

We have adopted the **National PTA Standards** for Family-School Partnerships as the school's model for engaging parents, students, and the community. Regardless to your PTA membership status, we invite everyone to help us fulfill these standards.

National Standards for Family-School Partnerships



Family Engagement Leadership Team

Beecher has established a FELT or Family Engagement Leadership Team. Staff members and parent leaders are appointed to the FELT. Other parents may join upon request. The goal of the FELT is to fulfill the six tenets above as it relates to Beecher. If you would like more information about FELT or simply offer your input of ideas or suggestions, we invite you to reach out at anytime by phone at **404-802-8316**, via email at tweekes@atlanta.k12.ga.us, or you may stop by the **Parent Center (Room 283)** and engage a conversation with **Parent Liaison, Ms. Weekes**.

Our Plan for Shared Student Achievement

What is it?

This plan describes how **Beecher Hills Elementary School** will provide opportunities to improve family engagement to support student learning on our journey to excellence. We value the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Beecher Hills will support parent engagement and how family members can help plan and participate in activities and events to promote student learning at school and at home.

How is it developed and revised?

We invite all families to participate in the review and revision of our required Title I documents. These include the School-wide Improvement Plan, the Budget, the family engagement plan, the school-parent compact, and the budget for parental involvement. Review and revision occurs formally in the spring preceding the following school year. Parent input and comments are welcome throughout the school year. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey to ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during several parent meetings and activities during the school year.

Who is it for?

This plan applies to all families of every K-5 student. All are encouraged and invited to participate in the opportunities described in this plan. Beecher Hills will make provisions so that parents with limited English, disabilities, and those of migratory children can fully participate in family engagement opportunities.

Where is it available?

The plan is posted to the school website, emailed to all parents with email addresses on file, sent home with every student via homework folders, and distributed at the Annual Title I meeting. Parents can also view a copy in the school Media Center Title I notebook or retrieve a copy in the Parent Center located in room 283, **located on the main floor.**

**2019-2020 BHES PFEP
Revised September 25, 2019**

How Beecher Hills Helps Students on the Journey to Excellence

Beecher Hills Elementary takes the following measures to promote and support parents as important participants in helping students achieve academically and reaching our school performance goals.

We will ensure that all information related to school and parent programs, meetings, and other activities is published in English and other translations per our ESOL enrollment, posted on the school calendar, and included in the communication resources used for all parents.

We will solicit verbal and/or written feedback from parents at all events.

We will facilitate parent access to the Parent Portal as a means to monitor their child's progress weekly and work with educators.

We will partner with our in-house Pre-K Program and their support staff and agencies by conducting joint staff meetings and sending out school information about parent engagement activities to help prepare parents and their child for kindergarten and improve school transition.

We will provide regular trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.

We will use our Partners in Education and Family Engagement Committee to improve awareness of the activities and events listed in the school parental involvement plan.

We will provide interpreters for non-English speaking parents during meetings and conferences.

We will communicate with all families and the community on a regular basis regarding school-wide events and activities, through phone messages, Class Dojo, social media, school marquee, email and flyers.

We will provide necessary materials and activities to help parents work with their child to improve their child's achievement during APTT meetings and individual conferences.

We will share information on the state, district, grade level, class and individual student performance on academic standards and assessments during APTT meetings and individual conferences.

Title I Parent Resource Center

The Parent Center is conveniently located on the main floor of the building in **Room 283**. It is open Monday through Friday 8:00 am – 4:00 pm and during most school events occurring outside the normal school day. We have a Lending Library and several other resources available just for parents and guardians. Please stop by for a visit.

Beecher Hills is committed to helping our parents attend activities listed in this plan. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

Please contact
Ms. Weekes, Parent Liaison at 404-802-8316 or tweekes@atlanta.k12.ga.us if you have any questions.

School-Parent Compacts

As part of this plan, Beecher Hills and our families develop a school-parent compact. It is an agreement that explains how parents, teachers, and students work together to make sure all our students meet or exceed grade-level standards.

The compact is reviewed and updated annually based on feedback from parents, students, and teachers during the School-wide Planning meeting, via email, and feedback forms.

Parents and staff members work diligently to create a compact that reflects the Beecher Way. A copy of the school-parent compact brochure is distributed to every family to use during the year. Teachers may use the compact during conferences. A record of parent's acknowledgement of receiving the compact and plan are kept on file in the Parent Center.

Academic Engagement Opportunities

Beecher Hills will host a variety of events to engage and educate parents and guardians on ways to help improve student academic achievement. Our signature Academic Parent Teacher Team (APTT) Meetings and individual conferences will focus on building parent/family capacity for helping students grow essential skills at home. The APTT meeting schedule is as follows:

2019-2020 APTT Thursday Evening Meeting Schedule

Grade	Team Mtg #1		Team Mtg #2*		Team Mtg #3	
	Date	Time	Date	Time	Date	Time
Pre-K	9/19/19	5:30	1/16/20	5:30	5/07/20	5:30
Kdg	9/19/19	5:30	1/16/20	5:30	5/07/20	5:30
1	9/19/19	5:30	1/16/20	5:30	5/07/20	5:30
2	9/19/19	5:30	1/16/20	5:30	5/07/20	5:30
3	9/12/19	5:30	1/23/20	5:30	5/14/20	5:30
4	9/12/19	5:30	1/23/20	5:30	5/14/20	5:30
5	9/12/19	5:30	1/23/20	5:30	5/14/20	5:30

APTT Individual Family Conferences

scheduled with homeroom teachers
October 16—November 22, 2019

We invite all families to participate in the following:

- ◆ **School-wide Open House**—August 9, 2019 Time TBD
- ◆ **Principal's Chat and Chew**—August 20, 2019 5 PM
- ◆ **Parent Portal Sign-Up**—IBLOTM and upon request
- ◆ **Grandparents Read Aloud Day**—September 6, 2019
- ◆ **Family Lunch 'N Learn** — 1st Fridays monthly
- ◆ **Title I Review Meeting**—October 22, 2019 6 PM
- ◆ **Parent Center Open House**—November 1, 2019 All Day
- ◆ **National Family Engagement Month**—November 2019
- ◆ **Thanksgiving Family Luncheon**—November 22, 2019
- ◆ **Mid Year Title I Budget Revision Input**—*Only if needed*
- ◆ **GA Milestones Test Prep Workshop**—February 2020
- ◆ **Donuts & Dad's Dr. Seuss Read-In**—March 2, 2020
- ◆ **Kindergarten Roundup/Transition**—March 2020
- ◆ **Year End Title I Family Input Celebration**—May 2020

For your convenience, each of these events and others are promoted via multiple communication modes listed in our school compact. These include the bimonthly school calendar which is updated and published monthly.

All events listed above qualify for Chinese Auction tickets.